

			Geography	History	Art	DT	Science (Outstanding Science)	Sustainability (Sustainability Education: A Classroom Guide by Scoffham and Rawlinson)	Computing (Teach Computing Units)	Music (Charanga)	RE	PSHE (Scarf – see PSHE overview for lesson list)
			A1	Superheroes	Conkers Fieldtrip - Barefoot Sensory Walk and Map skills	Changes Within Living Memory & Significant Individuals: Bell and Braille		Textiles: Finger Puppets	Year 1 Outstanding Science Units: Animals Inc. humans: The Five Senses, The Human Body		Moving a Robot (Year 1 Unit)	
A2	Paws, Claws and Whiskers	Hot and cold countries of the world – where do big cats live? Habitats?		Painting – animal patterns 3D sculptures of animals - clay or plasticine		Year 2 Outstanding Science: Animals including Humans - Animals and their offspring, Life Cycles and What do animals need to survive? Year 2 Living Things and their Habitats units.	Life on Land: Animals (p.97-99)	Grouping Data (Year 1 Unit)	Charanga: Ho, Ho, Ho	<i>Which times are special and why? (focus on Diwali and Hanukkah)</i>	Valuing Difference	
Sp 1 and 2	Bright Lights, Big City	Countries and Capitals Cities of the UK	Events Beyond Living Memory Great Fire of London	Artist knowledge – David Best Drawing – exploration of line. Painting – exploration of colour. Great Fire of London pictures	Building structures; exploring how to make them stiff, strong and stable: Buildings for London display	Year 2 Outstanding Science: Everyday materials	Jobs, Transport and Energy: Jobs (page 148-159) & Sustainable Living:Sustainability Stories (page 220 - 223)	Digital Painting (Year 1 Unit)	Charanga: Hands and Feet	<i>UC - God: What do Christians believe God is like?</i>	Keeping Safe	
								Digital Writing (Year 1 Unit)		<i>UC - Gospel: What is the good news that Jesus brings?</i>	Rights and Respect	
Su1	Dinosaurs		Significant Individuals: Mary Anning	Drawing – Dinosaur sketches, Printing- mono printing		Year 2 Outstanding Science - Living. Dead and Never Alive x 2 lessons	Unequal World: How Dare You! (page 209 - 211)	Robot Algorithms (Year 2 Unit)	Charanga: I wanna play in a band	<i>Which places are special and why? (focus on Church, Mosque, Synagogue)</i>	Being My Best	
Su2	Scented Garden	Fieldwork – seasonal and daily weather patterns.		Drawing – observational drawings of flowers (pencil then coloured pencils and oil pastels,) Artist Knowledge - Georgia O'Keefe, Claude Monet and Lilian Thomas Burwell, Painting - colour mixing	Where food comes from, preparing fruit and vegetables	Year 1 Outstanding Science Units: Plants	Weather and Climate: Weather Patterns (p.123-125) & Food and Farming: Food From the Garden (p.135-137)	Pictograms (Year 2 Unit)		<i>Which times are special and why? (recap all festivals & celebrations)</i>	Growing and Changing	

Cycle A (2024-2025)

Cycle B (2025-2026)

		Geography	History	Art	DT	Science (Outstanding Science)	Sustainability (Sustainability Education: A Classroom Guide by Scoffham and Rawlinson)	Computing (Teach Computing Units)	Music (Charanga)	RE	PSHE (Scarf – see PSHE overview for lesson list)
A1	Enchanted Woodland	Seasonal Change, Map Skills, Human and Physical Geography. Fieldtrip to woodland e.g. Elvaston Castle		Drawing: Patterns in Nature & Natural Transient Art: Andy Goldsworthy		Year 2 Outstanding Science Units: Plants	Levels 1-4 RHS Gardening Award	Technology Around Us (Year 1 Unit)		<i>Which stories are special and why?</i>	Me and My Relationships
A2	Land Ahoy	Seas, Oceans and Continents	Events Beyond Living Memory: Columbus and America.			Year 1 Outstanding Science: Everyday materials	Earth in Space: Air, Land and Sea (p.87-90)	Programming Animations (Year 1 Unit)	Charanga: Rhythm in the Way we Walk	UC - Incarnation: <i>Why does Christmas matter to Christians?</i>	Valuing Difference
Sp1	Near and Far	Area contrast: Kenya and Derby		Textiles/Indigo tie dying	Wheels and Axels – project linked to topic	Year 1 Outstanding Science: Animals including Humans - Animal bodies, Animal body groups, animal diet, animals and their food, grouping animals, identifying mammals.	The Global Village: Houses and Homes (p. 159 - 161)	Digital Photography (Year 2 unit)	Charanga: In the Groove	<i>Who is Jewish and what do they believe?</i>	Keeping Safe
Sp2 and Su 1	Muck, Mess and Mixtures		Significant Individuals: Florence Nightingale and Mary Seacole	Painting (Still Life Fruit): Paul Cezanne, Carl Warner and Charlies Ethan Porter	Food Technology – Preparing fruit and vegetables for healthy snacks	Year 2 Outstanding Science Units: Animals Including Humans. Exercise, Food Hygiene, Healthy Eating, Stages of a Human Life, What do Humans Need to Survive?	Citizenship and Democracy: Eco-Citizens (p.182 - 185) & Citizenship and Democracy: Healthy Communities (p. 185 - 188)	Digital Music (Year 2 unit)		UC - Salvation: <i>Why does Easter matter to Christians?</i>	Rights and Respect
								IT Around Us (Year 2 Unit)		<i>Who is a Muslim and what do they believe?</i>	Being My Best
Summer 2	Street Detectives	Fieldwork x 2 ('Our playground' and 'Our area litter investigation')	Significant Events People and Places in Locality: Statues of significant people in the local area, old and new photos of Derby		Sliders and Levers – moving pictures about how we can look after our environment	Year 1 Outstanding Science: Seasonal Change	Pollution and Resources: Waste and Litter (p.195 - 198) & Special Places: Where I Belong (p. 171 - 173)	Programming Quizzes (Year 2 Unit)	Charanga: Round and Round	UC - Creation: <i>Who made the world?</i>	Growing and Changing