

Cycle A (Spring and Summer 2025)

	Spring 1	Spring 2 + Summer 1	Summer 2
Cycle A for Spring/summer 2025	Topic 1: Earth and Space	Topic 2: Crime and Punishment	Topic 3: Rivers
Science Unit	Earth and Space (Year 5)	Electricity (Year 4 and Year 6)	Living Things and Habitats: Grouping and Classification (Year 4), Classifying (Year 6), Animals, Including Humans: Food Chains (Year 4)
	All	2 x Differentiated Groups (3/4 and 5/6)	Food Chains: All, Grouping/Classifying 2 x differentiated groups
Geography Unit	Light pollution, energy use around the world, latitude, longitude, tropics, hemispheres and time zones		Fieldtrip: pond dipping and river side walk e.g. Mapperly Park Woods brook or Mapperly Woods Pond and stream. River systems in more depth.
Sustainability Unit	Sustainable Living: The Future We Want (page 227). Imagining the Future, Sustainable Development Goals, Letters to the Earth, Definitions of Sustainability.	Pollution and Resources: Pollution (page 198). The Great Smog, The Plastic Ducks, Pollution Mobile, Pollution Disasters	A Watery Planet: Freshwater Stories (page 112). Mapping Water Features, Freshwater habitats, Beaver Engineers
History Unit		Study of Theme to extend knowledge beyond 1066: Crime and Punishment	Study of Theme to extend knowledge beyond 1066: River Thames through Time
DT Unit		Understand and use electrical systems in products made: design and make a board game including lights, switches, buzzers or motors.	
Art Unit	Van Gough - Starry Night		
Computing Unit		Desktop Publishing (Year 3 Unit) & Vector Drawing (Year 5 Unit)	Spreadsheets (Year 6 Unit)
Music Unit		Music - Glockenspiels	
MFL Unit	Spanish	Spanish	Spanish
RE unit		L2.9 What can we learn from religions about deciding what is right and wrong?	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?
PSHE Unit	LKS2 Being Me	UKS2 Being Responsible	UKS2 Changes

Cycle B 2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2 + Summer 1	Summer 2
	Topic 1 - Funnybones	Topic 2 - Hola Mexico	Topic 3 - The Sound Collector	Topic 5 - Who am I?	Topic 4 - How was that built?
Science Unit	Animals Including Humans: Skeletons (Year 3) and Teeth (Year 4)	Light (Year 3 and Year 6)	Sound (Year 4)	Animals Including Humans: Changes as Humans Age (Year 6), Evolution and Inheritance (Year 6), Living Things and Habitats: Lifecycles and Reproduction (Year 5)	Forces and Magnets (Year 3 and Year 5)
	All	2 x Differentiated Groups (3/4 and 5/6)	All	Year 5/6 Only	2 x Differentiated Groups (3/4 and 5/6)
Geography Unit		Human and physical geography of Mexico, maps, atlases and globes, geographical similarities and differences	Local traffic survey - compare noise pollution in different areas.		Fieldwork: Stanley and surrounding area; historical and modern buildings, new developments and derelict sites. Name and locate counties and cities of the UK, human and physical characteristics, key topographical features and land use patterns; changes over time.
Sustainability Unit	The Global Village: Population (page 165). Population Fact File, Timeline, The Global Village.	Special Places: Protecting Places 'Sustainable Cities' (page 176).	Jobs, Transport and Energy: Transport (page 150). Travel Choices, Pedestrianization Plan, Using Less Fuel	Sustainable Living: New Ways of Living (page 224). Rewilding, Thinking About Meat, Urban Farming, Circular Economy.	The Global Village: Sustainable Cities (page 162). Healthy Environments, Push/Pull Factors, 'Green' Cities
History Unit		Ancient Mayan Civilisation		Study of Theme to extend knowledge beyond 1066: Identity over time	Local History Study – Industry and Transport: Mining, Canals and Railways of Stanley Common and Mapperly
DT Unit	Understand and use mechanical systems in their products: Mechanical Animals (Nuffield DT Project)		Textiles- link to the Sound collector poem - design and make a bag for the sound collector.	Textiles: Embroidery to create embellishments on fabric (Reusing and upcycling fabrics and clothes)	Key events and individuals in sustainable development e.g. William Kamkwamba. Design and Evaluate project – My Green City
Art Unit	Drawing: Anatomical pictures: Leonardo da Vinci	Frida Kahlo		Fashion and Identity: 2D and 3D Fashion Design	Artist Knowledge – Architects Printing – mono printing (link to buildings)
Computing Unit	Sequencing Sounds (Year 3 Unit A)	Repetition in Games (Year 4 Unit A)	Connecting Computers (Year 3 Unit)	Selection in Physical Computing (Year 5 Unit A) & The Internet (Year 4 Unit)	Variables in Games (Year 6 Unit A)
Music Unit	Charanga: Lean on Me	Charanga: Classroom Jazz 1		LKS2 Music Partnership	LKS2 Music Partnership (continued) Charanga: Music in Me
MFL Unit	Spanish	Spanish	Spanish	Spanish	Spanish
RE unit	L2.1 What do different people believe about God?	Incarnation LKS2: What is the Trinity?	L2.4 Why do people pray?	Salvation LKS2: Why do Christians call the day Jesus died 'Good Friday'? & L2.5 Why are festivals important to religious communities?	Creation/Fall LKS2: What do Christians learn from the Creation story?
PSHE Unit (SCARF – See	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities & Being My Best	Growing and Changing

PSHE Plan for lesson list)					
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Cycle C 2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2 + Summer 1	Summer 2
	Topic 1 - Ancient Greece	Topic 2 - The Romans	Topic 3 - Frozen Kingdom	Topic 4 - Egypt	Topic 5 - The Natural World
Science Unit	Electricity (Year 4 and Year 6)	Rocks (Year 3) and States of Matter (Year 4) - exc. Water cycle	Living Things and Habitats: Grouping and Classification (Year 4), Classifying (Year 6), Animals, Including Humans: Food Chains (Year 4)	Animals Including Humans: Circulatory Systems (Year 6)	Plants (Year 3)
	2 x Differentiated Groups (3/4 and 5/6)	All	Changes to Environments: All, Grouping/Classifying 2 x differentiated groups	Year 5/6 only	All
Geography Unit		Physical Geography: Volcanoes, Mountains, Earthquakes	Study of Antarctica with a focus on the Shakleton Expedition	Human and Physical Geography of Egypt	Fieldtrip: e.g. Peak District walk. Comparing human and physical features; the Italian coast, the Amazon rainforest, the Peak District
Sustainability Unit	Jobs, Transport and Energy: Energy and Electricity (page 153). Saving energy, Wind Turbines, Renewable Energy	Citizenship and Democracy: Democracy (page 188). Business is Business, Individualism or the Common Good, A Difficult Choice	Weather and Climate: Climate Change (page 129). Convection currents, Climate Engineering, Climate Change Debate,	Sustainable Living: The Future We Want (page 227). Imagining the Future, Sustainable Development Goals, Definitions of Sustainability, Sustainability Discussion	Life on Land: Reconnecting with Nature (page 103). Wildlife at Risk, The Food Web, Famous Conservationists.
History Unit	Ancient Greece: Greek life, achievements and influence on the western world	The Roman Empire and its impact on Britain		Ancient Egypt	
DT Unit	Understand and use electrical systems in products made: making a product with lights, including making own switches. Inventor focus: Lightbulb - Thomas Edison and Lewis Latimer		Strengthen and stiffen structures - building large scale survival shelters		Understand seasonality and know where ingredients are grown, reared and processed. Prepare and cook savoury dishes using range of techniques: Summer vegetable soup
Art Unit	Drawing using perspective, Clay - Pandora's box	Painting - Volcano landscapes, Artist knowledge - Andy Warhol, Joseph Wright and Utagawa Hiroshige		Drawing: Observational drawings of Egyptian artefacts (pencil and fine liner pen), 3D work - clay sarcophagus.	
Computing Unit	Stop Frame Animation (Year 3 Unit)	Audio Production (Year 4 Unit)	Branching Databases (Year 3 Unit)	Video Editing (Year 5 Unit) & Webpage Creation (Year 6 Unit)	Flat File Databases (Year 5 Unit)
Music Unit	Charanga: Bringing us together	Charanga: Blackbird		LKS2 Music Partnership	LKS2 Music Partnership continued Charanga: Make you feel my love
MFL Unit	Latin	Latin	Latin	Latin	Latin
RE unit	<i>L2.8 What does it mean to be a Hindu in Britain today?</i>	<i>People of God LKS2: What is it like to follow God?</i>	<i>L2.9 What can we learn from religions about deciding what is right and wrong?</i>	<i>Gospel LKS2: What kind of world did Jesus want? & L2.6 Why do some people think that life is like a journey and what experiences mark this?</i>	<i>Incarnation UKS2: Was Jesus the Messiah?</i>

PSHE Unit (SCARF – See PSHE Plan for lesson list)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities & Being My Best	Growing and Changing
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Cycle D 2027-2028	Autumn 1	Autumn 2	Spring 1	Spring 2 + Summer 1	Summer 2
	Topic 1 - Stone Age to Iron Age	Topic 2 - Materials	Topic 3 - Anglo-Saxons & Scots	Topic 5 - Growing and Changing	Topic 4 - Vikings
Science Unit	States of Matter (Year 4)	Everyday Materials (Year 5)	Light (Year 3 and Year 6)	Animals Including Humans: Changes as Humans Age (Year 6), Evolution and Inheritance (Year 6), Living Things and Habitats: Lifecycles and Reproduction (Year 5)	Forces and Magnets (Year 3 and Year 5)
	All	All	2 x Differentiated Groups (3/4 and 5/6)	Year 5/6 only	2 x Differentiated Groups (3/4 and 5/6)
Geography Unit	Field trip: Mapperly or Carsington Reservoir, the water cycle, rivers of the UK.		Map Skills		Locational knowledge: counties and cities of the UK, geographical regions, human and physical characteristics, topographical features and land use patterns, changes over time, human geography including settlement and land use etc
Sustainability Unit	Weather and Climate: The Water Cycle (page 126) - Breaking the Cycle, Clouds and Sustainability Discussion	Unequal World: Rich World, Poor World (page 215). Travelling On, The Poverty Tree, How do we Measure Poverty and Wealth?		Earth in Space: Life on Earth - Page 90. Life of Earth Timeline, Fossils, Life Support Capsule.	Pollution and Resources: Natural Resources (page 201). ZigZag Book, Whales, Ecological Footprints.
History Unit	Stone Age to Iron Age		Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England in the time of Edward
DT Unit		Apply understanding of computing to program, monitor and control products (electronic/programmed story pages). Inventor focus; female computer programmers through history including; Ada Lovelace and Grace Hopper		Cooking and Nutrition to be added	Understand and use mechanical systems in their products - levers and linkages (moving info poster linked to history topic)
Art Unit	Cave paintings, clay lion man	Artist Knowledge: Alexander Calde and Alberto Giacometti, drawing - human form, 3D models - wire figures	Artist Knowledge: Silhouettes - Kara Walker and Jan Pieńkowski. Shadow - Rembrandt. Drawing with a focus on silhouettes and shadow. (See Three Shapes, Access Art)		
Computing Unit	Events and Actions in Programs (Year 3 Unit B)	Repetition in Shapes (Year 4 Unit B)	Systems and Searching (Year 5 Unit)	Selection in Quizzes (Year 5 Unit B) & Sensing Movement (Year 6 Unit B)	Communication and Collaboration (Year 6 Unit)

Music Unit	Charanga: Stop	Charanga: Living on a Prayer		LKS2 Music Partnership	LKS2 Music Partnership continued Charanga: Happy
MFL Unit	German	German	German	German	German
RE unit	<i>U2.1 Why do some people believe God exists?</i>	<i>People of God UKS2: What is it like to follow God?</i>	<i>U2.6 What does it mean to be a Muslim in Britain today?</i>	<i>Salvation UKS2: What did Jesus do to save human beings? & U2.4 If God is everywhere, why go to a place of worship?</i>	<i>Creation and Science UKS2: Conflicting or Complementary?</i>
PSHE Unit (SCARF – See PSHE Plan for lesson list)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities & Being My Best	Growing and Changing

	Autumn 1	Autumn 2	Spring 1	Spring 2 + Summer 1	Summer 2
Cycle A	Topic 1: My Body	Topic 2: Crime and Punishment	Topic 3: Earth and Space	Topic 4: World War II	Topic 5: Rivers
Science Unit	Animals Including Humans: Nutrition (Year 3), Digestive System (Year 4), Impact of diet, exercise and drugs (Year 6)	Electricity (Year 4 and Year 6)	Earth and Space (Year 5)	Animals Including Humans: Circulatory Systems (Year 6)	Living Things and Habitats: Grouping and Classification (Year 4), Classifying (Year 6), Animals, Including Humans: Food Chains (Year 4)
	All	2 x Differentiated Groups (3/4 and 5/6)	All	Year 5/6 only	Food Chains: All, Grouping/Classifying 2 x differentiated groups
Geography Unit			Light pollution, energy use around the world, latitude, longitude, tropics, hemispheres and time zones	Global Trade, supply chains and fair trade	Fieldtrip: pond dipping and river side walk e.g. Mapperly Park Wood or Mapperly Woods Brook. River systems in more depth.
Sustainability Unit	Unequal World: Children's Rights (page 212). Dispossession and Survival, The Rights to Health and Life, Going Hungry.	Pollution and Resources: Pollution (page 198). The Great Smog, The Plastic Ducks, Pollution Mobile, Pollution Disasters	Earth in Space: The Earth (p.84-87): Getting started, Earthrise, Creation Myths, Investigation/Fieldwork and Sustainability Discussion. Sustainable Living: Letters to the Earth (p.229)	Food and Farming: Healthy Choices (page 140). Food Miles, Packaging, Fairtrade, Organic Farming	Weather and Climate: The Water Cycle - Investigation on Floods (p.128). & A Watery Planet: Freshwater Stories, Freshwater habitats, beaver engineers (p.114)
History Unit		<i>Study of Theme to extend knowledge beyond 1066: Crime and Punishment</i>		Study of Theme to extend knowledge beyond 1066: World War II	<i>Study of Theme to extend knowledge beyond 1066: River Thames through Time</i>
DT Unit	<i>Cooking and Nutrition</i>	Understand and use electrical systems in products made: design and make a board game including lights, switches, buzzers or motors.		Food Packaging, analyses, design and make	
Art Unit	Jean Michel Basquiat, human figure paintings		Van Gough - Starry Night	Drawing – 1 and 2 point perspective Painting – Urban street scenes Artist Knowledge – Lowry and Anna Airy	
Computing Unit	Desktop Publishing (Year 3 Unit)	Data Logging (Year 4 Unit)	Photo Editing (Year 4 Unit)	Vector Drawing (Year 5 Unit) & 3D Modelling (Year 6 Unit)	Spreadsheets (Year 6 Unit)

Music Unit	Charanga: Three Little Birds	Charanga: Mama Mia		LKS2 Music Partnership	LKS2 Music Partnership continued Charanga: Fresh Prince
MFL Unit	French	French	French	French	French
RE unit	<i>U2.9 What can be done to reduce racism? Can religion help?</i>	<i>Gospel UKS2: What would Jesus do?</i>	<i>U2.11 What does it mean to be a Sikh in Britain today?</i>	<i>U2.7 What matters most to Christians and Humanists? & U2.10 Green Religion? What do worldviews teach about caring for the Earth?</i>	<i>People of God UKS2: How can following God bring freedom and justice?</i>
PSHE Unit (SCARF – See PSHE Plan for lesson list)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities & Being My Best	Growing and Changing